

Geography 27100/LACS 43462: Geography of South America
Department of Geography and Environmental Science
SYLLABUS AND COURSE OUTLINE

Instructor:	Ramiro Campos
Term:	Fall 2019
Office:	Office Number 1032N
Class Meeting Days:	Tuesdays, Fridays
Class Meeting Hours:	2:10 pm – 3:25 pm
E-Mail:	rcampos@hunter.cuny.edu
Class Location:	HN 1022
Office Hours:	Tuesdays, 4:00 pm – 5:00 pm; other times by appointment ONLY
Course Mode:	W (Web enhanced)
	Blackboard Supported Browsers (desktop)
	<ul style="list-style-type: none">• Firefox 24[®] and later.• Chrome[™] 30 and later.• Safari[®] 6 and later. Safari for Windows is no longer supported by Apple and is not supported for the new Blackboard Learn experience.• Internet Explorer[®] 9 and later.• For the best experience use Google Chrome[™] or Firefox[®] (versions 49+)

Course Description

This course introduces learners the region of South America from a geographical perspective. The course will introduce students into the methods of geographical inquiry by focusing on the environments and societies of South America. This course will place special emphasis on the cultural and transnational geographies of South America as well as examine the cultural geographies, environmental histories and environmental/social sustainability movements.

Course Overview

This course will introduce learners to look at the world from a geographical perspective. This means that concepts of space, place, location, scale, borders and regions will shape our inquiry. In turn these concepts will help learners describe major characteristics of natural environments, economies, and cultures of the South America in order to identify the main challenges they face today on the path to sustainability and equity. Having a broad and integrative approach to understanding cultural, economic, political and environmental phenomena will in turn allow for students to develop the critical thinking and reflective skepticism that can lead to environmental and social sustainability.

Course Objectives / Student Learning Outcomes (SLOs) for the BA Geography/BA in LACS

The course is designed to introduce learners to the region of South America from a geographical perspective. At the end of the course, learners will be able to

1. Identify and define South America as a cultural region, as well as understand the racial, gendered and indigenous legacies of the societies of South America
2. Analyze the historical, political, cultural and economic relationships that South America has to the rest of the world

3. Identify and critically analyze models of social and economic development in South America and how these have changed over time
4. Clearly and effectively communicate about issues associated with social justice and development in South America in writing and verbal formats

Course Objectives / Student Learning Outcomes (SLOs) for the BA Environmental Studies (Fall 2019 semester only)

The course is designed to introduce learners to the region of South America from a political ecological perspective. At the end of the course, learners will be able to

1. Identify and define South America as an environmental region using a systems approach, as well as understand the historical and political ecologies that have shaped the region since pre-Columbian times to the Anthropocene
2. Critically analyze the environmental history of South America in their socio-political context
3. Acquire knowledge of the region's key trends in climate and environmental issues from a gendered and subaltern perspective
4. Clearly and effectively communicate about issues associated with environmental sustainability in South America in writing and verbal formats

Required Texts and Materials

Required texts

1. Paul Robbins, John Hintz and Sarah A. Moore. 2014. Latin America and the Caribbean: A Systematic and Regional Survey 7th edition. Wiley. ISBN 978-1118729847
2. Pellegrino Luciano. 2017. Neoliberal Reform in Machu Picchu: Protecting a Community, Heritage Site, and Tourism Destination in Peru. Rowman and Littlefield. ISBN 978-1498545945
3. **Additional Readings: will be posted on Blackboard**

Hunter College Policy on Academic Honesty

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonest, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

Students with Disabilities

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230. If you need disability-related accommodations for your work in this course, please let me know.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444) b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

Basis for Overall Semester Grade.

Assessment	Percent of Final Grade
Class Participation	10%
Six quizzes (5% each) 4 online/2 in-class map quizzes	30%
Five Discussion Board Assignments (5% each)	25%
Mid Term Exam	10%
Final Exam	20%
	100%

Most of your semester grade will depend on your attendance and participation in class as this will form the basis of the discussion board assignments and quizzes. Other specifics as to the nature of the assignments will be explained on Blackboard for each assignment. No late assignments will be accepted past the due date. No grades of "incomplete" or IN will be given except in cases of extreme circumstances. A CR/NC grading option is available as per Hunter College guidelines. CR/NC forms must be submitted to the instructor no later than 15 minutes prior to the final exam. I will not accept CR/NC forms once the final exam has begun.

The Hunter College grading system is used in this course.

<http://catalog.hunter.cuny.edu/content.php?catoid=32&navoid=7880>

Grade Dissemination

All grades will be posted on Blackboard in a timely manner. Delays to your grades might occur in cases where I may give an extension (to the whole class) or a weather emergency, etc.

Course Policies: Grades

There are no individual extensions for assignments, quizzes, or the final exam UNLESS in the case of a documented medical emergency.

Extra Credit Policy: There will be no extra credit assignments given for this course

Grades of "Incomplete": No incomplete grades will be given.

Email: Please e-mail me ONLY after you have checked Blackboard for any announcements. My e-mail address is rcampos@hunter.cuny.edu.

Course Policies: Student Expectations

Rubrics will be used to grade your Blackboard assignments and class/seminar participation. Each Blackboard assignment will be graded for two categories: completing the assignment (for four points) which will consist of a 300-500-word reflection piece; and responding to at least **four** peers' assignments (*for two points*) in a coherent and constructive manner as to produce more discussion by your peers.

Please check Blackboard for the different rubrics used for the different assessments used in this course.

1. Most of the Discussion Board assignments will require a substantial amount of reading, and much of it from the Luciano text. Please make every effort to read the second text. A copy will be placed on reserve in the Library.
2. The online quizzes will be placed on Blackboard at the end of each chapter/topic during the first half of the semester. They are meant to assess your learning. They will be based primarily on text material and lecture notes.
3. The mid-term and exam will be based on the Luciano text and in-class discussions. Please pay attention as to how the instructor and your peers discuss the issues presented from the course material.
4. Although the syllabus indicates that the course will go into depth of three subregions of South America in the final three weeks, please rest assured that in the weeks before we will be examining the entire region. Student interest and participation can, of course, lead the discussions and course material to other areas of the region!!!! Just ask!!!!
5. You should consider yourself a scholar in this course, not just a student. You will be expected to learn how to produce knowledge, not just receive it. Any lecture period can develop into a seminar format at any time. I encourage you to ask questions and I expect you to answer other students' question. We always learn best from our peers.
6. Should you need to contact me, please email me at rcampos@hunter.cuny.edu, with GEOG 27100 in subject line and sign your name as it appears in CUNYFirst. I will do my best to respond within 48 hours, except for the weekends, when I might take longer.
7. Please follow these links for discussion board etiquette and guidelines
8.
 - a. https://www2.uwstout.edu/content/profdev/rubrics/discuss_etiquette.html
 - b. <https://www.youtube.com/watch?v=tVqWcrMPxfY>
 - c. <http://online.purdue.edu/comm/masters-in-communication/resources/netiquette-for-graduate-school-students>

Course Outline

All Dates Tentative

WEEK	SUBJECT	Look out for:	READING(S)
Week 1 August 27-30	<u>Introducing Latin America</u>		<ul style="list-style-type: none"> • Blouet/Blouet Ch 1 • Please see Blackboard for additional material
Weeks 2 and 3 Sept 3-13	<u>Cultural and Historical Geography</u>	First Map Quiz IN CLASS 9/13	<ul style="list-style-type: none"> • Blouet/Blouet Ch 3 • Luciano Ch 2 • Please see Blackboard for additional material
Weeks 4 and 5 Sept 17-27	<u>Diversifying Economies</u>		<ul style="list-style-type: none"> • Blouet/Blouet Ch 6 • Blouet/Blouet Ch 4 (79-88 only) • Luciano Ch 2
Oct 1 and Oct 8	<u>No Classes Scheduled</u>		<ul style="list-style-type: none"> •
Weeks 6 and 7 Oct 4-18	<u>People and Society</u>		<ul style="list-style-type: none"> • Blouet/Blouet Ch 5 • Luciano Ch 3 • Please see Blackboard for additional material
OCT 18		MID TERM EXAM	
Weeks 8 and 9 Oct 22- Nov 1	<u>Changing Physical Environments</u>	<i>November 5 Last day to drop the course</i>	<ul style="list-style-type: none"> • Blouet/Blouet Ch 2 • Luciano Ch 3 • Please see Blackboard for additional material
Weeks 10 and 11 Nov 5-15	<u>The Contemporary City</u>	Second Map Quiz IN-CLASS	<ul style="list-style-type: none"> • Blouet/Blouet Ch 7 • Please see Blackboard for additional material
Week 12-13 Nov 19-26	<u>Amazonia</u>		Blouet/Blouet Ch 14
Week 14 Dec 3/6	<u>Brazil</u>		Blouet/Blouet Ch 13
Week 15 Dec 10	<u>Andean South America</u>		Blouet/Blouet Ch 12
Dec 17		FINAL EXAM	11:30 AM to 1:30 PM